

Elementary Music Disclosure 2020 – 2021 for Michael F. Davies, BA, M.Ed

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General Music and Beginning Instrumental Music Instruction

Due to Covid, online and hybrid learning models may limit instructional hours. 4th grade and 5th grade will receive 30 minutes of general music. music once per week where possible. 6th grade music is offered biweekly with 45 minutes of online synchronous and 45 minutes of asynchronous instructional time throughout the academic year. If Covid relief comes in this academic school year. Music instruction for 5th grade may include beginning band, choir and orchestra to similar to 6th grade music instruction, however there are currently Covid restrictions. My assignment is general music and beginning band.

Course Goals and Objectives

The goal is to develop musical literacy through performance, listening, analysis and creativity as outlined by the state core curriculum. Music instruction will promote other core subjects including especially English literacy through integrated music instruction. Music class will promote diversity through multicultural music. Music class will serve to help the development of interpersonal skills through social interaction and shared artistic gratification.

Course Materials

Beginning Instrumental instruction will use Make Music Matter for Band and Savvas-Silver Burdett General Music curriculum. Instruction will also include variety resources from other publishing companies.

Format and Procedures

Instructional activities will include rehearsing, active participation in playing music, creating music, singing, completing written work, cooperative learning activities, with a diverse repertoire.

Requirements

Classes will be determined by music specialist, however, input from parents will be considered. Policies may change if Covid safety procedures allow. Students with previous playing experience will be placed in respective classes. Students who rent or own instruments **may** also will get preference to participate in an instrumental music class. Music instruction requires regular practice. Performances may be a possibility if and when Covid restrictions are discontinued.

Students are required to follow school rules and a very easy set of music classroom rules as follows: Designated with the acronym MUSIC, which stands for 1) Make responsible choices, 2) Use equipment properly, 3) Show respect, 4) Involve yourself in class activities and 5) Cooperate with others.

Consequences include:

All synchronous classes will be recorded so student behavior will be monitored by administrative observers.

Consequences for online instruction have yet to be fully determined.

1st offense during class will result in a verbal warning and which is generally logged in an electronic device.

2nd offense will result in a consequence which may include intervention procedures.

3rd offense will result in consequences which may include more serious intervention procedures including administrative and parental involvement. Habitual offenders may be excluded from classroom reward activities.

Note: Instruments and music books are available at no cost with limitations. When instruments are damaged or lost, parents will be expected to pay to have the instrument replaced at fair market value. In addition, folders, music, reeds, and other musical supplies will be provided at no cost. However, students may be held responsible for replacement costs related to negligence.

Grading Procedures

Grading will be determined based upon participation and completion of the following types of assignments: practice report/journal, playing tests, written tests, performances, participation, self assessments, peer assessments. Music teachers do not have access to student progress reports in elementary, therefore classroom teachers post grades for report cards based in part by recommendation or observation.

Musical Performances

TBA