

MUSIC CLASSICS 4-6

*Escalante, Franklin, Hawthorne, Newman,
North Star Elementary Schools*
Choir/General Music: Nita M Sorensen

PURPOSE:

“Music is important! It says things your heart can’t say any other way, and in a language everyone speaks. Music crosses borders, turns smiles into frowns, and vice versa” ~ Dan Rather ~ CBS News

Music is exciting! Music is everywhere! Music touches every human being from infancy to adulthood. The power of musical sound can be the vehicle for expression of a wide variety of human emotions. Music can elevate our spirits, urging us to respond through listening, moving and singing. Participating in music activates our intellect. This course provides a strong base of musical understanding through a variety of activities, such as singing, playing, listening, moving, reading, writing, composing and performing music.

“A ten-year study indicates that students who study music achieve higher test scores, regardless of socioeconomic background.” ~ Dr. James Catterall, UCLA.

OBJECTIVES:

- 🎵 **Students will sing or play instruments alone or with others.**
- 🎵 **Students will experience a varied repertoire of music.**
- 🎵 **Students will read and notate music.**
- 🎵 **Students will experience and learn core subjects of math, science, social studies, and reading through integrated music instruction.**
- 🎵 **Students will create music.**
- 🎵 **Students will listen to, analyze, evaluate, and describe music.**
- 🎵 **Students will relate music to various historical and cultural traditions.**
- 🎵 **Students will experience the power of music.**

CLASS GOALS:

- ~ To enable students to enjoy and appreciate various types of music.
- ~ To bring students into contact with fine music through performance and listening.
- ~ To attempt to develop good musical skills.
- ~ To stimulate a creative interest in music.
- ~ To broaden the scope and definition of music.
- ~ To encourage students to further their knowledge and proficiency in music through participation in successive courses in school and through available outside sources.

STUDENT RESPONSIBILITIES:

- M – Make Responsible Choices**
- U – Use Equipment Properly**
- S – Show Respect**
- I – Involve Yourself in Class Activities**
- C – Cooperate With Others**

GRADING:

- Attitude
- Attendance/Preparedness
- Participation!!!
- Test/Quiz/Written work
- Performance

CLASSROOM EXPECTATIONS:

- 1. BE SAFE**
 - ~Enter and leave quietly.
 - ~Stay in your own space during movement activities.
 - ~No touching, bumping or hitting.
- 2. BE RESPECTFUL**
 - ~Participate appropriately in all classroom activities.
 - ~ Listen when others are speaking
 - ~ Raise your hand for permission to speak
- 3. BE RESPONSIBLE**
 - ~ Play instruments n use music room appropriately
 - ~ No personal items allowed. Items that are distracting may be given to the teacher until the end of class.
 - ~No gum chewing allowed in the music room.

CONSEQUENCES**

1. Warning
 2. Time out – Sign Honor Roll
 3. Work page – Sign Honor Roll
 4. Contact classroom teacher/parent
 5. Parent/Teacher/Administrative referral
- **If Problem is severe, the student will be referred directly to an administrator.**

Teacher Contact Information: *Nita M Sorensen*, nita.sorensen@slcschools.org

Note: All Students are expected to follow **classroom** and **school rules**.

Please sign the back of this page and return it to music teacher.

Please sign and return this portion of the Disclosure Statement

CHOIR/GENERAL MUSIC CONTRACT

Student Name (print)

Classroom Teacher (print)

I have read and understand the information and expectations and I would like to participate:

Student Signature

I have read and understand the information and expectations of the choir/general music disclosure.

Parent Name (please print)

Parent Signature

Email Address

Date _____

Phone _____